1. Name the property of real numbers illustrated by each equation.

a)
$$2(3+\sqrt{5})=2\cdot 3+2\cdot \sqrt{5}$$

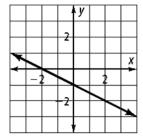
b)
$$16 + (-13) = -13 + 16$$

c)
$$5(0.2 \cdot 7) = (5 \cdot 0.2) \cdot 7$$

2. Solve the compound inequality. Graph the solution. 3x > -6 and 2x < 6



5. Find the slope and *y*-intercept of the line.



6. In the following problems, y varies directly with x.

a) If
$$y = 3$$
 when $x = -9$, find x when $y = 5$.

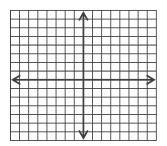
b) If
$$y = -14$$
 when $x = -7$, find x when $y = 22$.

c) If
$$y = 5$$
 when $x = 8$, find x when $y = 2$.

d) If
$$y = 4$$
 when $x = 14$, find y when $x = 5$

3. Graph the equation.

$$4x + 3y = 12$$



7. Find the slope and *y*-intercept of each line.

a)
$$3x - 4y = 12$$

b)
$$y = -2$$

c)
$$4x - 3y = -6$$

d)
$$f(x) = \frac{5}{4}x + 7$$

- 4. Write an equation for each line.
 - a) m = -4 and the y-intercept is 3.
 - b) m = -1 and the y-intercept is 2.

- 8. Find the slope of the line that passes through each pair of points.
 - a) (-3, -2) and (1, 6)
 - b) (4, -1) and (-2, -3)

9. Determine whether *y* varies directly with *x*. If so, find the constant of variation.

a)
$$y = \frac{4}{9}x$$
 b) $y + 4x = 0$

b)
$$y + 4x = 0$$

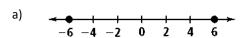
c)
$$y = 3x$$

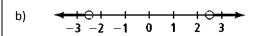
c)
$$y = 3x$$
 d) $y + 2 = x$

13. Solve by elimination.

$$\begin{cases} x + 5y = 1\\ 2x + 10y = 2 \end{cases}$$

10. Write an absolute value equation or inequality to describe each graph.

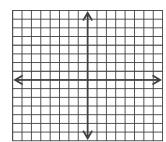




14. Solve the system of inequalities by graphing.

$$y \ge x - 3$$

$$y \le \frac{-1}{2}x + 2$$



11. Without graphing, determine whether each system is consistent or inconsistent.

a)
$$\begin{cases} 2x + y = 3 \\ y = -2x - 1 \end{cases}$$

b)
$$\begin{cases} x + 3y = 9 \\ 9y + 3x = 27 \end{cases}$$

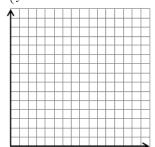
15. Find the maximum or minimum values of the objective function.

$$\int x \le 4$$

$$\int y \leq 3$$

$$x \ge 0$$
 maximum for $P = 2x + y$

$$y \ge 0$$



12. Solve by substitution.

$$\begin{cases} y = x + 1 \\ 2x + y = 7 \end{cases}$$

16. Solve by elimination.

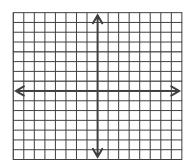
$$\begin{cases} x + y + z = -4 \\ -x + 2y + 3z = 3 \\ x - 4y - 2z = -15 \end{cases}$$

$$\left\{ -x + 2y + 3z = 3 \right\}$$

$$x - 4y - 2z = -15$$

17. Graph and list the vertex, tell if it is a max or min and list the axis of symmetry.

$$y = 3(x - 2)^2 + 1$$



18. Write each polynomial in standard form, classify it by 22. Factor each expression. degree and number of terms.

a)
$$3c^2 - 4c + 9 - 4c^2$$

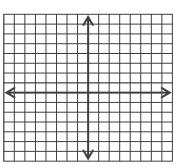
b)
$$3x^2y - 3xy - 5x^2y$$

c)
$$6a^2b^2c^1$$

d)
$$5x^2 - 5x - x^2 + x + 4x - 6x^3 - 1$$

21. Factor and sketch the zeros of the function.

$$y = x^3 - x^2 - 12x$$



a)
$$16 - 64p^2$$

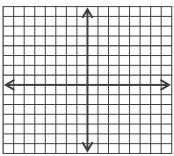
b)
$$25h^3 - 16h$$

c)
$$4k^3 - 24k^2 + 36k$$

d)
$$b^2 - 11b + 30$$

19. Use $-\frac{b}{2a}$ to determine the vertex. List the axis of symmetry and y-intercept for the quadratic equation and draw the graph.

$$y = x^2 - 2x + 3$$



23. Factor each expression.

a)
$$8x^2 + 13x - 6$$

b)
$$8m^3 - 1$$

c)
$$6x^2 + 28x - 10$$

d)
$$125 + 27y^3$$

20. Determine the standard form equation given the zeros.

a)
$$x = -3, 1, 0$$

24. Use long division to divide.

$$(x+3)\overline{x^3 + 2x^2 + 5x + 12}$$

25. Use synthetic division to divide.

$$\frac{4n^3 - 6n^2 + 2n - 7}{n - 2}$$

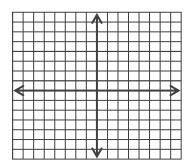
29. Put the slope intercept form equation $y = -\frac{1}{5}x - 2$ into standard form.

26. Evaluate by synthetic division.

. Find
$$P(-2)$$
 for $P(x) = x^3 - 4x^2 - x - 6$

30. Graph each and list the vertex, tell if it is a max or min and list axis the of symmetry.

$$y = -7(x+2)^2 - 1$$



27. Expand using Pascal's triangle.

$$(y-2)^4$$

31. Solve each equation and graph the solution.

a)
$$|2c - 6| - 9 = 5$$



b)
$$|2y - 18| + 4 < 10$$



28. Categorize each number into one or more real number sets.

a)
$$\sqrt{7}$$

b)
$$-4$$

c)
$$\frac{12}{7}$$

d)
$$3\pi$$

e)
$$-\frac{3}{4}$$

32. Solve each inequality. Graph the solution.

a)
$$-3x - 11 \ge 1$$



b)
$$-3 < -2x + 13 < 1$$

